



UNIVERSIDAD
CATÓLICA
DE COLOMBIA
VIGILADA MINEDUCACIÓN



Acreditación
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ALTA CALIDAD



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English Club Sessions

Asistente Británico: Eebbaa Elfneh

Instituto de Lenguas, Salón 201 (Miércoles 05:00 p.m. a 06:00 p.m.)

Session	Activities	Learning Objectives
<p>1) Introductions – Tell Me Your Story.</p> <p>Wednesday February 11th , 2026</p>	<ul style="list-style-type: none"> Partner interviews/introductions – Students group in pairs and ask each other questions about their background. Students then introduce their partners to the class. Two truths and a lie – Students each tell three ‘facts’ about themselves, two of which are true and one which is a lie. The group then has a discussion to decide which fact is a lie. Assistant presents syllabus for the semester to solicit feedback/make amendments based on group interests/abilities. 	<ul style="list-style-type: none"> Icebreaker for students and assistant. Learn more about student and teacher backgrounds/home cultures. Assess starting level of English to tailor future sessions to group needs.
<p>2) Sports – Football vs Fútbol.</p> <p>Wednesday February 18th , 2026</p>	<ul style="list-style-type: none"> PPT on popular sports in the UK (rugby, cricket, rowing) Listen to/watch football clips/commentary. Create football chants about favourite players/teams. 	<ul style="list-style-type: none"> Descriptive language/expressing opinions. Understanding rhymes/songwriting.
<p>3) Myths and Legends – Like El Dorado but Less Expensive.</p> <p>Wednesday February 18th , 2026</p>	<ul style="list-style-type: none"> Storytelling of important British myths such as King Arthur, Robin Hood, and Loch Ness. True or false activity. Imagining a new British, or Colombian, 	<ul style="list-style-type: none"> Narrative storytelling. Creative writing.



	legend.	
<p>4) Travel – What’s your dream holiday?</p> <p>Wednesday March 4th , 2026</p>	<ul style="list-style-type: none">• Speed-chat: “Best / worst trip”• Design a dream holiday (budget, activities, food)• Guess the country from clues	<ul style="list-style-type: none">• Past tense storytelling• Describing places• Asking follow-up questions
<p>5) Stereotypes – What assumptions do you have about different cultures?</p> <p>Wednesday March 11th, 2026</p>	<ul style="list-style-type: none">• “British stereotypes” cards → true / false / depends• Compare British vs Colombian stereotypes	<ul style="list-style-type: none">• Express opinions• Agree/disagree politely• Use hedging language (“maybe”, “in my experience”)
<p>6) Psychology – How would you describe your personality?</p> <p>Wednesday, March 18th, 2026</p>	<ul style="list-style-type: none">• Personality quiz (introvert/extrovert etc.)• Guess personalities from photos or descriptions	<ul style="list-style-type: none">• Describing character• Giving examples• Reflective speaking
<p>7) Compliments – Be nice!!</p> <p>Wednesday March 25th, 2026</p>	<ul style="list-style-type: none">• British vs Colombian compliments• Rewrite direct sentences to sound more polite	<ul style="list-style-type: none">• Pragmatic English• Polite requests• Cultural awareness
<p>8) Life hacks – Let’s make our lives easier!</p> <p>Wednesday April 8th, 2026</p>	<ul style="list-style-type: none">• Brainstorm “things we should be taught”• Rank most important life skills• Give advice to “your past self”	<ul style="list-style-type: none">• Giving advice• Modal verbs (should / shouldn’t)• Abstract discussion
<p>9) How to be British – Accents, culture, body language, we’ve got it all covered.</p> <p>Wednesday April 15th, 2026</p>	<ul style="list-style-type: none">• British intonation listening game• Mimic neutral phrases with different meanings• Silent role-play using body language only	<ul style="list-style-type: none">• Intonation awareness• Non-verbal communication• Listening skills



<p>10) Mystery Night – Who can solve the problem?</p> <p>Wednesday April 22nd, 2026</p>	<ul style="list-style-type: none">• Solve a short mystery together• “Who did it?” clue game• Design your own mystery	<ul style="list-style-type: none">• Hypothesising• Logical connectors• Collaborative speaking
<p>11) Films and TV – What shall we watch?</p> <p>Wednesday April 29th, 2026</p>	<ul style="list-style-type: none">• Recommend a comfort show• Guess the genre from clues• Rewrite a film ending	<ul style="list-style-type: none">• Giving recommendations• Expressing preferences• Narrative creativity
<p>12) Money – Can you really buy happiness?</p> <p>Wednesday May 6th, 2026</p>	<ul style="list-style-type: none">• “Is it worth the money?” debate• Budget challenge (student life edition)• Compare spending habits	<ul style="list-style-type: none">• Talking about value• Justifying opinions• Numbers & comparison
<p>13) Fears and phobias – No need to be afraid!</p> <p>Wednesday May 13th, 2026</p>	<ul style="list-style-type: none">• Fear ranking wall• “What would you do if...?” scenarios• Design a horror film (light-hearted!)	<ul style="list-style-type: none">• Conditional language• Expressing emotions• Hypothetical discussion



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<p>14) Friendship – Let's all be friends!</p> <p>Wednesday May 20th, 2026</p>	<ul style="list-style-type: none">• What makes a good friend?• Friendship timeline• Advice column role-play	<ul style="list-style-type: none">• Abstract language• Empathy & advice• Discussion skills
<p>15) Family</p> <p>Wednesday May 27th, 2026</p>	<ul style="list-style-type: none">• Family Roles & Stereotypes• Family Traditions & Rituals• Describe family relationships and traditions• Compare cultures and generations• Tell short personal stories	<ul style="list-style-type: none">• Family vocabulary• Possessives (my, his, her, their)• Describing relationships
<p>16) End of Semester Celebration!</p> <p>Wednesday June 3rd, 2026</p>	<ul style="list-style-type: none">• Compare end of semester celebrations• Talk about accomplishments• Talk about challenges faced	<ul style="list-style-type: none">• Informal English• Farewells